



# 2023 Annual School Improvement Goals

**STRENGTHEN INSTRUCTION FOR YOUNG TERRITORIANS Goal 1:** To improve student performance in mathematics by a focus on improving teacher practice in identifying gaps in student learning and planning the next steps in teaching with precision.

Problem of Practice: *If we embed assessment processes that are aligned with the curriculum and are designed to clarify learning intentions we will be able to establish where individual students are in their learning, diagnose details of student learning (e.g. gaps in knowledge and understanding), and monitor learning progress across the years of school.*

Key Outcomes:

Educators	Students	Families/ Community
<p><b>Educators use data to:</b></p> <ul style="list-style-type: none"> <li>identify starting points for teaching and learning;</li> <li>diagnose misunderstandings and address gaps in student knowledge;</li> <li>build on students' strengths and extend their learning;</li> <li>provide regular, timely and explicit feedback to students about their learning and allow them to learn from their mistakes</li> <li>monitor trends in progress over time;</li> <li>evaluate the impact of interventions;</li> <li>communicate progress to families/caregivers; and</li> <li>encourage students to take responsibility for their own learning</li> </ul>	<p><b>Students play an active role in assessment. That is, they:</b></p> <ul style="list-style-type: none"> <li>are involved in goal-setting and co-construction of success criteria to ensure their understanding of the desired learning intentions and what it means to be successful;</li> <li>engage in a data wall/map to track and plan for improvement</li> <li>regularly seek feedback and review success criteria in order to progress;</li> <li>continuously self-assess and reflect on their own learning; and</li> <li>provide and are open to feedback from peers and teachers</li> </ul>	<ul style="list-style-type: none"> <li>through a communication strategy we will share where students are at in their learning, identify and communicate next steps in student learning</li> <li>will be able to talk about their child's acquired mathematics skills and next steps</li> <li>will be able to understand the MM pedagogy</li> <li>will partner in student learning by engaging with the "Math Kit" for home learning.</li> </ul>

Student Improvement Targets:

Goals set from 2021 NAPLAN data – like for like cohorts

- 70% of year 5 students will be AANMS, this was 57.1% for year 3 in 2021
- 60% of year 3 will be AANMS, with 20% students performing in the upper two bands.
- 70% of Year 2 students will achieve an A-C grade in Number and Algebra in Semester 1 2023. This will be our focus group.

**ENGAGEMENT Goal 2:** To create learning environments that are innovative, flexible, safe, supportive and welcoming for all students and their families.

Problem of Practice: *If we develop innovative learning spaces and opportunities which foster engagement in multi model technologies, we will increase student engagement for students with diverse learning needs.*

Key Outcomes:

Educators	Students	Families/ Community
<ul style="list-style-type: none"> <li>Participate in professional learning and embed in classroom practice</li> <li>Use digital platforms in all learning areas</li> <li>Use whole school strategies to deescalate disruptive and disengaged behaviours</li> </ul>	<ul style="list-style-type: none"> <li>Student can articulate strategies they use to regulate their emotions</li> <li>Students can articulate and use strategies and resources that support them to learn</li> <li>Students engage in a broad range of extra-curricular and interest based learning experiences</li> <li>Students feel sense of community and like being at school</li> </ul>	<ul style="list-style-type: none"> <li>Feel welcome and included in community events</li> <li>Can articulate alternate and interest opportunity</li> <li>Feel like there to connect and add value to learning programs</li> <li>Are satisfied with and understand wellbeing process and understand the strategic direction of the school.</li> </ul>

Student Improvement Targets:

- Reduce recorded behaviour incidence by 20% (145) in 2023 (724 for 2022)
- More than 80% of students will identify that they know how to manage their emotions when upset (65% 2022)
- More than 60% for students will report that behaviour is well managed at this school (47% 2022)
- More than 80% of students report that they like being at school (73% 2022)
- Reduce the number of students attendance in below and very below from 34 to 25 in 2023